

WHAT IS THIS COMPACT?

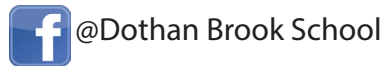
At the heart of this compact is the belief the Dothan Brook School community is most effective when students, staff, and families work together. This Community Compact outlines the commitment between these groups. It describes how the entire community shares responsibility for student growth and success.

We, the Dothan Brook School community, establishes this Community Compact to support every student in gaining the academic skills, positive character traits, and social skills to become a happy, safe, engaged, and productive citizen. We will work together to help our children:

- Strive for academic excellence
- Care about each others' feelings
- Keep themselves and others safe
- Take responsibility for what they say and do



DOTHAN BROOK SCHOOL
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DOTHAN BROOK SCHOOL

Community Compact **2014-2015**



The Dothan Brook School community of students, staff, and families is committed to:

- Providing a physically and emotionally safe learning environment
- Fostering academic, social, and emotional growth
- Nurturing a sense of belonging in all its members



PARENT/GUARDIAN

SCHOOL

STUDENT

I, the parent/guardian, will support my child by:

Academic Excellence

- Providing a quiet, organized place and adequate time to read and complete homework
- Encouraging intellectual curiosity by providing opportunities for free play and exploration
- Communicating the value of academic knowledge

Caring

- Advocating for his/her emotional and academic needs
- Ensuring that he/she is well rested and properly nourished

Safe

- Promoting and monitoring safe technology use
- Teaching, modeling, and promoting safe behaviors in the home, school, and community

Responsible

- Ensuring that they attend and are on-time to school
- Reviewing homework assignments with him/her on a nightly basis
- Making sure that he/she is prepared for school with appropriate clothing, food, and supplies
- Regularly inquiring about his/her school day
- Communicating important information with the school
- Reading the school handbook and classroom blogs to stay current with school policies and happenings

We, the Dothan Brook School Staff, will support your children by:

Academic Excellence

- Providing the tools and support that allow students to access education
- Assisting each child in making academic growth through differentiated instruction
- Communicating academic standards
- Motivating students to become lifelong learners

Caring

- Modeling respectful behavior
- Helping students to discover, nurture, and use their strengths
- Establishing positive relationships
- Being open and supportive of all families

Safe

- Providing a learning environment where all students are able to take risks
- Teaching and consistently applying clear expectations as defined by our PBIS philosophy
- Modeling and expecting safe, appropriate and productive technology use

Responsible

- Ensuring that the school and staff are compliant with local, state and federal policies and regulations
- Engaging in professional development
- Being open and responsive to parent and student input
- Ensuring that families are informed of school events and student concerns

I, the student, will strive to grow in the following areas by:

Academic Excellence

- Coming to school ready to learn with a positive attitude
- Trying my hardest and feeling free to make mistakes
- Completing and turning in all assignments
- Reading every day
- Having fun, asking questions, and being creative

Caring

- Being kind to myself and others
- Helping myself and others make good choices
- Being helpful and showing empathy and compassion to others

Safe

- Being courageous and speaking up about concerns
- Being an appropriate digital citizen and following the school's technology acceptable use policy
- Ensuring that my body is in control, and taking responsibility for my actions

Responsible

- Keeping my brain and body ready to learn
- Talking to my parents/guardians about what I am learning
- Being assertive and asking for help if needed
- Actively participating and persisting in all classroom activities
- Following school and classroom expectations
- Starting work and persisting
- Being a self-directed learner

Parent/Guardian Signature

Date

Teacher Signature

Date

Student Signature

Date